

# Reception Summer 1 Newsletter

*Just a few notes to keep you updated on what's happening in Reception over this half term.*

## Topic – Ourselves and other animals

**Communication and Language** The children will have to listen attentively in a range of situations. They will listen to stories, some without pictures and anticipate key events and respond to what they hear. They will be expected to give their attention to what others say and respond appropriately. They will continue to follow instructions and answer 'how' and 'why' questions about their experiences or in response to stories.

**Understanding the World** The children will be learning about similarities and differences in relation to animals and humans and what living things need to grow and be healthy. To support the topic of animals the children will be visiting Wimpole Farm, more details will follow. We are also lucky enough to have had a vet visit us to talk about her job and different animals.

**Physical Development** The children will be learning ball skills using their feet on Tuesday afternoon with their class teacher. On Thursday afternoons the children will have time on the outside climbing equipment which will help to build up their core strength and develop their balancing skills. This can be further developed by visiting the park with your child, riding bikes and scooters and swimming.

**PSHE** In PSHE the children will be learning about the school's value 'humility' in assemblies. They will also be learning about relationships including; how they and others show feelings, talk about their own and others' behaviour and its consequences, play co-operatively with each other, take turns and form positive relationships.

### **Mathematics**

This half term the children will secure their ability to count reliably from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they will add and subtract two single-digit numbers and count on or back to find an answer. They will also be problem solving, including doubling, halving and sharing. To support your child's learning please help them to look for and recognise number in the environment and give them word problems to solve.



*Ourselves and other animals*

**Literacy** In literacy we continue to create opportunities for the children to write during CHIL using what they have learnt in lessons. There will be a focus on the children writing sentences where some words are spelt correctly and others are phonetically plausible. To support your children please listen to them read their reading book, tricky words and phonics phase books. It is really helpful if you write in their reading diary every time you do this. We would love you to model writing at home and really praise your child when they have a go at writing independently.

**Expressive Art and Design** The children will be encouraged to add a storyline or narrative into their play, this is supported by a hospital role play area, a 'growth' tough spot and a 'Hansel and Gretel' small world area. The children will continue to learn different art skills to enable them to experiment with texture, colour and materials. They will be learning about Doug Hyde, a famous artist and trying to replicate his art work of dogs. They will also have the opportunity to select tools and techniques to shape, assemble and join materials with a purpose in mind. The children will continue to sing songs and nursery rhymes and have the opportunity to represent their own ideas through dance.