

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

St Mary's Infant School
2019-2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Sustained provision of clubs, provided by external specialists, to give infant children a wider choice: After school clubs: Football, Multi Skills and Athletics Lunchtime club: Rugby Staff CDP through team teaching rugby in the summer term with Richard Sells from Letchworth rugby club Subject Leader attended training sessions as arranged by NHSSP PE equipment updated and audited/ replaced as appropriate. Additional equipment purchased to support teaching and sports clubs Year 2 attended Olympic Legacy Sporting event with other schools in the region Some Year 2 children were selected to take part in the District Sports, with the link Junior School All children took part in the school's competitive sports day, including parents, carers and siblings All children took part in a dance workshop and they watched the extreme bike show that was led by Danny Butler, 5 x British Men's Elite Champion and European Champion Embedded daily Mile (at least 3 times a week) Had over 100 family and friends sign up to do a family daily mile to raise the profile and awareness of being physically active 	<ul style="list-style-type: none"> Increase CPD opportunities for staff teaching PE , including resources Maintain resource of NHSSP and associated activities/ opportunities/training Develop play leader roles both from in school and external support Investigate use of 'Houses' to recognise sporting achievements. Ensure that every term a house activity is organised to allow children to compete Organise more sporting events/visitors/experiences to take place in school Develop the structure of lunch times to ensure that all children are able to engage in physical activity Identify and action opportunities to get families more active when out of school Maximise the uptake of clubs offered by; identifying children who are not physically active, providing clubs that interest them and celebrating their engagement and successes

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,000 + £1331 = £17331		Date Updated: 13 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17 % £2947.96
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of activities through the implementation for new extra-curricular timetable. Increase of clubs for children.	<ul style="list-style-type: none"> Increasing the range of clubs provided both at lunchtime and afterschool Work and liaising with more providers and sports clubs Pupil needs/interests are to monitored through pupil /parent questionnaires 		£ 1,500 Actual spend = £500	<p>In 2018 – 2019 – 8% of children across EYFS and KS1 attended extra-curricular clubs at school.</p> <p>Through the addition of new clubs we predicted that by July 2019 this will have increased by at least 10%. By the time we entered lockdown the % of children had increased to 31% and 26% unique children.</p> <ul style="list-style-type: none"> overview of extra- curricular activities that the children participate in Extra-curriculum registers of attendance 	Continue, sustain and increase the number of children accessing clubs in the next academic year. This will be a focus from Autumn 2 once we can assess the impact of Covid 19 and the children returning to school in September.
Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by MSAs, year 2 playground leaders and an external play leader.	<ul style="list-style-type: none"> MSAs are to be trained in playground games Create activity schedule so play leaders and MSAs can maximise physical activity at lunchtime and be closely monitored by Subject leader Equipment and resources to be bought 		£2,000 Actual spend = £2000 + 447.96 = £2447.96	By July 2020 we hope that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of the new schedule and the play leader's activities	Continue and sustain the lunchtime provision. This was in the early stages of being launched and so will need to be monitored and adapted as necessary to maximise physical activity at

<p>Organise a monthly family daily mile after school with the support of the PTA</p>	<p>for facilitation of activities</p> <p>Families to be encouraged to take part in the family daily mile on the last Friday of every month, weather permitting. The PTA will off healthy snacks to purchase at the end</p>		<ul style="list-style-type: none"> • Activity schedules for lunchtimes, MSAs to monitor PA levels at lunchtime • Children from the juniors to act as play leaders. • 2 children in year 2 attended the play leader training offered by NHSSP • Playground markings for independent physical activity were added in March – hopscotch, snakes and ladders and a phonics pond. <p>As a result of all the above 100% of children can be and are encouraged to be active on average for 60 minutes a day 5 days a week. We observed a high level of engagement from the children at lunch times.</p> <p>Families can exercise together. Changed it to Family Winter Walk. This took part on 3 occasions in all weather. Approximately 30 families joined each event.</p>	<p>lunchtimes.</p> <p>Continue once restrictions are lifted on only mixing with bubbles and allowing parents on site.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	£875
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Introduce PE and School sport to Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the achievement assembly.</p> <ul style="list-style-type: none"> • Introduce Active Maths and literacy of the day to raise attainment in Maths and increase physical activity levels in all pupils • Class teachers to ensure that 10 minutes of physical activity is being introduced on at least 3 days a week to reduce sedentary learning 	<p>Create a reporting book for teachers to fill in and PE subject leader to then monitor PE based achievements throughout the term</p> <ul style="list-style-type: none"> • Achievements in PE and School sport to be celebrated in assembly. <p>KS1 teacher to attend training on Maths of the day and Literacy lead to attend on Literacy active learning</p> <ul style="list-style-type: none"> • Purchase Maths and literacy of the day program and to imbed the program once a week in Maths and literacy lessons, so that all pupils are learning in an active environment, increasing physical activity levels of all pupils. • Increase the physical fitness, attention and attainment levels of the children in the school. 	<p>£100 Spend £30</p> <p>£945 Actual spend: £845</p>	<p>In 2018/19 - 11% of pupils took part in the healthy selfie board and assembly celebration. By July 2020, it is hoped this will increase to 90% of all pupils.</p> <p>As of February 2020 - 30% of children had taken part in the healthy selfie board.</p> <p>The teachers in all year groups have used this planning and have found that it reduces the amount of sedentary time the children have in lessons.</p> <p>This enables the children to have increased focus when in class. The KS1 classes all achieved the target of 10 minutes for at least 3 days a week.</p>	<p>This will continue with the launch of the 'Our Physical Activity Achievement' book in each class to celebrate sporting successes each week in assembly. We will continue to encourage children and staff to bring their healthy selfies and to celebrate them in class. The house team leaders will be given responsibility to support the success of this action.</p> <p>We will not purchase this again for next year due to the cost, however we will use the plans we have downloaded due to the impact that they have on reducing sedentary time and increased active time.</p> <p>Continue and sustain this level of physical activity during lesson time.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			24 %	
Intent	Implementation	Impact	£4186	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To ensure all children are participating in two hours a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</p> <ul style="list-style-type: none"> • Additional courses/CPD programs for other areas of the curriculum and NQT support • Updated interactive PE curriculum will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision. 	<p>Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. This is through the local authority support package – NHSSP membership</p> <ul style="list-style-type: none"> • High quality PE lessons delivered by PE specialists to provide extra CPD for all staff • Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment. • Purchase updated interactive version of the SOW to allow for consistency and staff CPD to continue beyond the funding – Complete P.E. 	<p>£1,500</p> <p>£70 per session Total £8,190 for the year Actual spend: £ 4,060</p> <p>£1500 Actual spend:</p> <p>£126 Actual spend: £ 126</p>	<p>As a result of a bespoke CPD (Local authority support package and KS1 movers’ program), staff insets, courses, interactive SOW and updating equipment we expect to see significant impact:</p> <p>Staff Confidence in September 2019 showed that 50 % of teachers were confident in teaching all areas of PE.</p> <p>We predict that by July 2020, 100% of staff we feel confident in teaching all areas of the curriculum. By July 2020 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be good or better.</p> <p>Pupil attainment data in July 2019 showed that 88% of FS and 94% of KS1 achieving ARE. Which means as a whole school 92% are achieving ARE. By July 2020, we predict that 90% of FS and 96% of KS1 will achieve ARE.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE • Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment</p>	<p>Sustainability and suggested next steps:</p> <p>Continue membership to NHSSP</p> <p>This year a curriculum map, progression of skills and an interactive P.E. lesson resource has been structured to ensure that the teachers have the resources, knowledge and support in place to deliver at least a good P.E. lesson that allows the children to progress in the subject throughout the school. Due to this we will not be continuing to employ P.E. specialists.</p> <p>Sustain the quality and quantity of resources to allow for outstanding physical education and pupil attainment.</p>

			target (ARE) Due to Covid 19 this has not be measured.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 7 %

Intent **Implementation** **Impact** £1170.81

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
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Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. • Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Sports on offer – curriculum sports, extra-curricular, what else could we do? Lunchtime club • Arrange a pupil survey to ascertain what pupils would like. • Involve external coaches to work with staff in clubs Book whole school workshops to broaden the children’s experience and allow them to take part in a	Actual spend = £500 £670.81 Actual spend = £670.81	In September 2019 the school offers one lunch time club and 3 afterschool sporting clubs. By July 2020 we will aim to offer lunch time leader led activities 5 days a week and after school clubs on 4 days of the week. By March 2020 we had achieved this. WIDER IMPACT AS A RESULT OF ABOVE Impact desired: • Behaviour has improved particularly	Sustain the offer of after school clubs and develop further the lunchtime offer as per the plan. Sustain this level of enrichment activities.
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	<p>variety of new activities eg, Diwali dance workshop</p>	<p>£500 – Olympic dance workshop cancelled due to Covid 19</p> <p>£300</p>	<p>at lunch times and this has led to improved learning in the afternoons</p> <ul style="list-style-type: none"> • Children remember to come to school in their P.E. kit ready for their lesson • Pupils say they enjoy PE and Sport and want to get involved in more activities. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	£ 0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions</p> <ul style="list-style-type: none"> • Ensure competition is accessible to all pupils in all Key stages 	<p>Implement an effective house system for engaging in competition in lesson time. This means there will be an in class competition for all classes at the end of each unit. Sports day will run organised to enable the house system to be used</p> <ul style="list-style-type: none"> • Organise KS1 competition. This will also improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. 	<p>NPSSP cost of coach to take year 2 to Letchworth Tennis club Legacy event 5th June – cancelled due to Covid 19.</p>	<p>The positive impact of house teams from research:</p> <ul style="list-style-type: none"> • Children will learn to work as a team and celebrate group successes. • More opportunities for pupils to leader small groups and co-operate with others. • Raises the profile of House activities/competitions/courageous advocacy etc. • Increased scope for pupils to develop their social skills and display the school's values through working with pupils of different ages. • Creates a more cohesive school community and helps to break down perceived barriers between age groups. • Places a greater focus on mutual support, respect and responsibility. • Promotes a culture and more clearly defined expectation of positive role models, • Develops a sense of belonging. 	<p>This has been set up during lockdown and will be launched to the children in September.</p> <p>Unfortunately, this year the year 2 event at Letchworth tennis club and District Sports at Ridlins have not been able to take place. This will hopefully be possible next year.</p>

Signed off by	
Head Teacher:	Verity Edey
Date:	September 2020 / July 2020
Subject Leader:	Rebecca Thomas
Date:	September 2019/ July 2020
Governor:	Andrew Watkins
Date:	January 2020 presented to governors

Total **£17,331** budget available

Total spend as of 13th July 2020 = **£9179.77**

Amount to be carried over to academic year September 2020 = **£8,151.23**

The underspend is due to the Covid 19 pandemic. It meant that we had to cancel several activities and slowed the momentum we had to improve our physical activity provision and to increase participation in competitive sport. Both will remain a key focus for the next academic year.