

ST MARY'S INFANT SCHOOL CURRICULUM OVERVIEW – HISTORY

NATIONAL CURRICULUM

Pupils should be taught about:

1. **Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.**
2. **Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries].**
3. **The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell].**
4. **Significant historical events, people and place in their own locality.**

Red = Year 1, **Blue** = Year 2, **Purple** = Year 1 and 2

		AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 1	Topic	All about me	Victorians	Leaving on a Jet Plane		The Great Outdoors	
	Unit of Work	Changes in me	Schools now and then, Queen Victoria, toys now and then	Transport in the past	Changes in my area	Games in the past – den building	Play equipment in the past
	National Curr	1	4	4		1, 4	1,
YEAR 2	Topic	Outer Space	Me and My World	Beautiful Baldock	Fire, Fire!	All Things Bright and Beautiful	All Creatures Great and Small
	Unit of Work	Famous People – Neil Armstrong	Guy Fawkes	Local history – Jack o’Legs	Great Fire of London – Samuel Pepys	Local history – Jack o’Legs	Famous People – Christopher Columbus, Charles Darwin
	National Curr	2, 3	2, 3	4	2, 3	4	2, 3