

ST MARY'S INFANT SCHOOL
2017/18 OVERVIEW – RELIGIOUS EDUCATION

HERTFORDSHIRE AGREED SYLLABUS OF RELIGIOUS EDUCATION 2017 – 2022

	EYFS	KS1
<u>Aim</u>	Developing religious and theological literacy through religions and worldviews. Throughout these eight areas pupils should discover religious words and ideas.	Developing religious and theological literacy through religions and worldviews. Throughout these eight areas pupils should develop vocabulary to use in a religious context and introduce some theological ideas.
Beliefs and Practices	Explore different ways of living, including beliefs and festivals.	Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them.
Sources of Wisdom	Listen and respond to religious stories.	Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come.
Symbols and Actions	Communicate about people, places and religious symbols and artefacts.	Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities.
Prayer, Worship and Reflection	Communicate through talk or gesture about prayer. Experience periods of stillness and reflection.	Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection.
Identity and Belonging	Show awareness of things and people that matter to them and link this to learning in Religious Education.	Talk with other about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.
Ultimate Questions	Use imagination and curiosity to develop their wonder of the word and ask questions about it.	Ask and answer a range of 'how' and 'why' questions about belonging, meaning and truth expressing their own ideas and opinions.
Human Responsibility and Values	Explore how people show concern for each other and the world around them.	Tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this.
Justice and Fairness	Understand what is right, wrong and fair.	Explain the influence of rules. Explore moral stories and consider what is right and wrong, just and fair.