



St Mary's Infants Vision, Mission, Values and Key Ideals.

Vision: We aspire to be a community living life in all its fullness. We share, care, learn and love with God, valuing the dignity and respect of all humanity and creation. Through the power of the Holy Spirit Jesus' Kingdom comes and everyone can flourish together.

Our 6 Key ideals that underpin our life in school: Live life through our values, Connecting Communities, Encouraging Curiosity, Nurturing Creativity, One Message, Learning Together, Growing Together and Stimulating Surroundings.

Mission: 'Sharing, Caring, Learning and Loving with God'

Values: Friendship, Generosity, Perseverance, Forgiveness, Respect, Courage, Trust, Peace, Thankfulness, Compassion, Humility, love, and Responsibility

The intent of our St Mary's whole school curriculum: This is for all pupils to demonstrate knowledge, understanding and application of the skills set out for each subject which ensure full coverage of the National Curriculum. These skills are sequenced and progress. Learners have opportunities to work towards, within or at greater depth in relation to their starting points. Skills have been chosen based on an awareness of the life skills and opportunities that our cohorts of pupils currently need. Children's progress against expectations are tracked through timely analysis of their flight path. The progression of skills for each subject is challenging and therefore if a child remains on their flight path from their starting point then their progress is sustained. Pupils make rapid progress if they deviate above their flight path.

Curriculum intent for Maths - Reception

We believe that all children are capable of understanding and doing mathematics and aim to promote a positive can do attitude to the subject. We intend for all children to become fluent in the fundamentals of mathematics, reason mathematically by giving proof and justifications and to solve problems, including those in real life contexts; moving beyond the parameters of the classroom. We utilise mistakes and misconceptions as an essential opportunity for learning and growth.

Spirituality Statement for Maths

In Maths we believe that all children are capable of succeeding, as in the story of the lost sheep (Luke 14: 3 - 5a) Then Jesus told them this story: Suppose one of you has 100 sheep, but he loses one of them. Then he will leave the other 99 sheep alone and go out and look for the lost sheep. The man will keep on looking for the lost sheep until he finds it. And when he finds it, the man is very happy.

Area	Pupils working at national expectation will:
Number and Place Value	<ul style="list-style-type: none"> • Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
Addition and Subtraction	<ul style="list-style-type: none"> • Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. (2 single-digit numbers, so up to 9+9).
Multiplication and Division	<ul style="list-style-type: none"> • Solve problems, including doubling, halving and sharing.
Measurement	<ul style="list-style-type: none"> • Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. • They recognise, create and describe patterns. • They explore characteristics of everyday objects and shapes and use mathematical language to describe them.