

Report to Governors- Spring 2021

Focus: Pupil Premium

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Summary information			
School	St Mary's Infant School		
Academic Year	2020/2021	Total PP budget	£32,590
Total number of pupils	150	Number of pupils eligible for PP (May 2021)	33

A summary of the main barriers to educational achievement faced by eligible pupils:

- Academic underachievement
- Emotional and behavioural needs including low self-esteem
- Speech and Language needs
- Barriers to accessing additional opportunities to enrich their experiences outside of school

<u>Desired outcome (outcome/impact in red)</u>	<u>Action</u>	<u>Comments</u>
<p>Pupil premium children in Key Stage 1 are making rapid progress in phonics, reading and writing and closing the gap with their peers.</p> <p>Phonics – Reception 10/14 pupil premium children have secured all Phase 2 sounds despite lockdown and 6/14 are secure within Phase 3. Year 1 -All pupil premium children have secured Phase 2 sounds and 4/8 have secured all of Phase 5, 3 of the remaining 4 children are securing a few sounds but are on track to pass the phonics screening check level at the end of Year 1 meaning the predicted pass rate for pupil premium would be 7/8 children (88%)</p>	<p>Individual Pupil Premium Support in Reading, Phonics and Writing 4 afternoons per week with Teaching Assistant (£4095) + Resourcing for writing support to ensure structure and progression (£600)</p> <p>Children will receive structured individual support with reading and phonics for the first term and structured writing intervention in the second term if required. Due to the second lockdown support has continued to focus on</p>	<p>Since returning from Easter, Year 2 have been streaming for Phonics to support Jupiter with catching up more children. A Phase 5 phonics group from Jupiter has been taken daily while the Phase 6 children are taught in both classrooms by the Saturn teacher over Teams to ensure they are still</p>

<p>Year 2 – 7/11 children did <u>not</u> pass the phonics screening check in the Autumn term (ie only 4/11 passed) Despite intervention it is expected that 4 of these children will still not reach this standard by the end of the academic year (see comments for additional support that has been put in place)</p> <p>81% of pupil premium children in Year 2 pass the phonics screening check in Autumn 2 (9/11 children – 3 known SEN including 1 EHCP) – Currently all the children in Saturn class with Pupil Premium have now passed the phonics screening check. (Meaning that there are now 5/11 children who have reached this standard.) Some pupil premium children in Jupiter are making progress towards this goal and we are predicting 7/11 at this stage for the end of Year 2</p> <p>88% of pupil premium children in Year 1 pass the phonics screening check in Summer 2 (7/8 children) – on track to meet this target.</p> <p>91% of Key Stage 1 pupil premium children are reading at age related expectations by the end of the academic year. (1 more than phonics screening due to impact of support over the course of the year)</p> <p>Reading – Reception 10/14 children on track to meet age related book band by end of the academic year.</p> <p>Year 1 5/8 children on track to meet age related book band by the end of the academic year.</p> <p>Year 2 – 2/11 children on track to meet age related book band by the end of the academic year. (see comments for additional support that has been put in place)</p>	<p>phonics and reading due to the need to make rapid catch up progress in these areas.</p> <p>Due to slower than expected progress on catching up reading and phonics in Year 2 we</p>	<p>receiving the age appropriate curriculum. Those children in Saturn that were not yet meeting the standard of the phonics screening check have receiving individual support throughout the day on the sounds they were yet to secure. A significant number of children eligible for Pupil Premium in year 2 have significant SEND needs.</p> <p>During lockdown Year 2 pupils received reading support from HLTA weekly via teams as well as regular teams meetings with the class teacher to read and work on phonics sounds over the internet if based at home. In school they received daily reading with an adult during lockdown period. Since returning to school children have been receiving weekly pupil premium reading support in the afternoons, additional guided reading sessions, individual reading daily by teaching assistant in class. All teaching assistants were used in Year 2 to support guided reading for 3 weeks in order for pupil premium children to receive daily reading support.</p>
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<p>81% of Key Stage 1 pupil premium children are writing at age related expectations by the end of the academic year. (9/11 children – 3 known SEN including 1 EHCP)</p> <p>The current prediction for children who will meet age related attainment in this group of children is 2/11.</p>	<p>have been unable to focus on intensive support outside the curriculum for writing.</p>	
<p>There is a reduction in the number of CPOMs incidents logged for pupil premium children in relation to negative behaviour.</p> <p>Pupil premium children have developed the skills and attributes to access learning in the classroom. (parent voice, pupil voice, book scrutiny and learning walks show that pupil premium child are actively engaged in their learning)</p> <p>Pupil premium children have developed skills to manage their emotions effectively (pupil voice and teacher voice indicates an increase in perceived skill at this)</p> <p>See attached impact report from HTLA with regards to impact of this role.</p>	<p>Pastoral and Behavioural support TA (£15,152) – The emotional and behavioural needs + <i>Monitoring and assessment of impact of these measures (£660)</i></p> <p>This will involve therapeutic interventions with individual children, support within the whole class environment to engage pupils and actively assist with managing these pupils emotions. Additionally they will work with class teachers to identify and address barriers to learning and engage with their families promoting positive support and involvement.</p>	
<p>90% of pupil premium children within reception meet the early learning goals in Personal Social and Emotional development.</p> <p>10/14 children are on track to meet the early learning goals in PSED (71%)</p> <p>90% of pupil premium children within reception meet the early learning goals in Speech and Language and Communication</p> <p>8/14 children are on track to meet the early learning goals in communication and language</p>	<p>Forest Schools delivery (£1164)</p> <p>A qualified forest school practitioner will be working with small groups of children focusing on listening and attention and speech, language and communication skills.</p> <p>See attached HLTA report on impact of her role including Forest Schools.</p>	

<p>50% of pupil premium children have reported increased levels of listening and attention following taking part in the group.</p> <p>See attached HLTA report on impact of her role including Forest Schools.</p>		
<p>Pupil premium children develop confidence, aspiration, enjoyment of music and pride in their achievements (parent, pupil and teacher voice)</p> <p>Pupil premium children develop their collaboration skills and listening skills, resilience and self-confidence (parent, pupil and teacher voice)</p> <p>Pupil premium children have developed new knowledge skills and conceptual development in music (assessment from music teacher)</p> <p>Parent and pupil voice around the recorder lessons has been positive and the children are enthusiastic about their new skills . The restrictions due to covid in the autumn term meant that pupils were only able to have a lesson every other week (due to the numbers allowed to play together) and this as well as a further lockdown has affected the rate of progress in learning the notes. Children did participate in the online lessons for recorder although not as many pupils did this as took part in the English and Maths sessions</p>	<p>Music Tuition (£2860)</p> <p>A qualified music teacher will be working with Key Stage 1 pupils. This is to provide the opportunity to play and instrument and perform to others which pupils do not have access to outside of school.</p>	

I will also be discussing Pupil Premium grant moving forward and would like to refer to this document so it may be helpful for you to read this prior to the meeting: [Pupil premium: conditions of grant 2021 to 2022 for local authorities - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/92122/pupil-premium-conditions-of-grant-2021-to-2022-for-local-authorities.pdf) as part of the discussion.