



St. Mary's Church of England VC Infant School

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www.stmarysinfants.herts.sch.uk

Headteacher: Miss Verity Edey

Deputy Head: Mrs Kathryn Thorp

Dear Parents,

Many thanks to those of you who attended our Read, Write Inc. phonics question and answers session last week.

I have added the presentation and links to the Ruth Miskin Website with some videos for you to watch to our website: [Phonics, Reading and Writing – St Mary's Church of England VC Infant School \(stmarysinfants.herts.sch.uk\)](http://stmarysinfants.herts.sch.uk)

We have already seen the impact of using this scheme on the fluency of reading of children across the school and are really pleased with how well the children have adapted to the new way of working.

I have also answered the most common questions below:

1. How are the children grouped and how often will it change?

The children are assessed by the reading lead once in each half term and grouped according to their phonics skills. The order of the groups are:

Speed sound set A,

Speed sound set B,

Speed Sound Set C,

Ditty

Red books,

Green books,

Purple books,

Pink books,

Orange Books,

Yellow Books,

Blue Books

Grey books,

Read, Write Inc – comprehension and spelling.

'Sharing, Caring, Learning and Loving with God'



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Some children may move more than one colour in a half term if they are making rapid progress, others may need to secure some skills and stay on the same colour for a little longer. Each child's journey is unique and is not affected by the amount of time spent in each group. It is not a race and is about securing complete fluency and confidence at each level.

2. How often will my child's reading books change?

Your child will bring home 2 Read, Write Inc books that look at the specific sounds they are focusing on in their sessions in school. The black and white book is for them to 'show off' what they have already done in school. (They will have read this three times before bringing it home) and the second book is a 'bookbag book' which is a new text they have not previously seen. Both of these books should be able to be read with confidence and the children should not struggle to read them.

Children in red, green, purple, pink and orange group will have their book changed every three days.

Children in yellow, blue and grey will have their book changed every five days (As they spend more time focusing on comprehension, grammar and spelling linked to each text during their lessons). At this level the children's speed of reading is also part of the assessment and children should be able to read 60-70 words per minute to move from yellow group to blue group; 70 – 80 words per minute to move from blue group to grey group and greater than 80 words per minute to move onto the comprehension and spelling group. Re-reading the same text multiple times really does help to improve the children's fluency and speed of reading.

In addition the children will be bringing home a library book from school for you to share and enjoy. These will be changed weekly in class and is beginning this week.

Once children are studying in the comprehension group then they will bring home a chapter book of their choice from school to read and share with you.

We are not able to send more Read, Write Inc texts home with your child as they are carefully linked to what they are studying in class. However please do feel free to share and enjoy any stories with your children as this really does help to engage them in learning to love reading.

Please use your child's reading diary to record the books that you share together whether these are Read, Write Inc books or other books. Your child's class teacher will sign these once a week starting from this week.

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I will be sharing the resources with parents again on Friday 10th June at 2.45 and parents are welcome to come in and see the structure of the scheme and ask any further questions at this time.

Kind regards

Mrs Thorp, Deputy Head and reading lead.

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